

# 2024

# Nuh Naci Yazgan University Sustainability Report



Sustainability Office

Nuh Naci Yazgan University Sustainability  
Report

01.11.2024

The logo for Sustainable Development Goals, featuring the United Nations emblem on the left and the text 'SUSTAINABLE DEVELOPMENT GOALS' in blue and green.

SDG-1: NO POVERTY

SDG-2 ZERO HUNGER

SDG-3 GOOD HEALTH AND WELL-BEING

SDG-4 QUALITY EDUCATION

SDG-5 GENDER EQUALITY

SDG-6 CLEAN WATER AND SANITATION

SDG-7 AFFORDABLE AND CLEAN ENERGY

SDG-8 DECENT WORK AND ECONOMIC GROWTH

SDG-9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

SDG-10 REDUCED INEQUALITIES

SDG-11 SUSTAINABLE CITIES AND COMMUNITIES

SDG-12 RESPONSIBLE CONSUMPTION AND PRODUCTION

SDG-13 CLIMATE ACTION

SDG-14 LIFE BELOW WATER

SDG-15 LIFE ON LAND

SDG-16 PEACE, JUSTICE, AND STRONG INSTITUTIONS

SDG-17 PARTNERSHIPS FOR THE GOALS



## Nuh Naci Yazgan University Sustainability Report Indicators

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Nuh Naci Yazgan University evaluates its sustainability policy and performance on the basis of six categories; Setting and Infrastructure (SI), Energy and Climate Change (EC), Waste (WS), Water (WR), Transportation (TR), and Education and Research (ED).

### 1. Setting and Infrastructure

The campus environment and infrastructure information provides basic information about the university's consideration of a green environment. It provides information about the Green/Sustainability Campus process level. Our aim is to provide more green areas, to explain the practices for energy use and environmental protection.

### 2. Energy and Climate Change

This section explains the university's energy use and climate practices. Use of efficient energy devices, smart automation systems, energy use policy, total electricity use, energy saving programs, green components, air conditioning adaptation and reduction programs, greenhouse gas emission reduction policy and carbon footprint calculations are explained in this section. Studies on energy efficiency in university campuses and buildings express the importance given to nature and energy resources.

### 3. Waste

The university's waste processing and recycling activities are explained in this section. The recycling, recycling and waste processing programs of the wastes produced by the university's academic, administrative staff and students' activities on campus are specified. In this context, areas such as recycling program, organic waste processing, inorganic waste processing, toxic waste recycling, sewage disposal, and policies to reduce the use of paper and plastic on campus are emphasized.

### 4. Water

The purpose of the water usage indicator on the university campus is to provide water (reduce groundwater usage), increase water conservation programs and protect natural habitats. Explanations on water conservation programs, water recycling programs, use of water-saving devices and use of purified water are included in this section.

### 5. Transportation

It is an indicator for determining the carbon emission and pollutant levels of the university's transportation systems. For this reason, transportation policies that limit the number of motor vehicles and encourage the use of campus buses (public transportation), shared vehicles and zero-emission vehicles (i.e. bicycles, electric vehicles (cars, motorcycles, bicycles, scooters), etc.) are explained in this section. Practices that will encourage students and staff to walk on campus and minimize the use of private vehicles are shared. In this way, activities carried out to reduce the carbon footprint are explained.

## 6. Education and Research

The university's education and research information provides information about the policies and actions of the university's students, academic and non-academic staff with sustainability awareness. It also includes the university's sustainability activities, strategies and activities carried out in disseminating the targets and acting in partnership with stakeholders.

## Sustainability Report Sub- Indicators

### 1. Setting and Infrastructure

#### [1.3] Number of Campus Sites

	<p>Central campus</p>
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Nuh Naci Yazgan University was established by Kayseri Higher Education and Aid Foundation in 2009 and its founding Law was published in the Official Gazette dated 07/07/2009 and numbered 27281.

Depending on the Presidency, Nuh Naci Yazgan University consists of the College of Arts and Sciences, the College of Engineering, the College of Economics and Administrative Sciences, the College of Fine Arts and Design, the College of Health Sciences (established with the Decision of the Council of Ministers numbered 2012/3620 dated 08.08.2012), the Faculty of medicine (established with the Decision of the Council of Ministers numbered 2014/6728 dated 14.08.2014), Vocational School, the Institute of Social Sciences, the Institute of Health Sciences (established with the Decision of the Council of Ministers numbered 2016/9528 dated 14.11.2016).

Education in university started in 2011-2012 academic year by admitting students to the civil engineering, business administration and economics departments.

Students were admitted to:

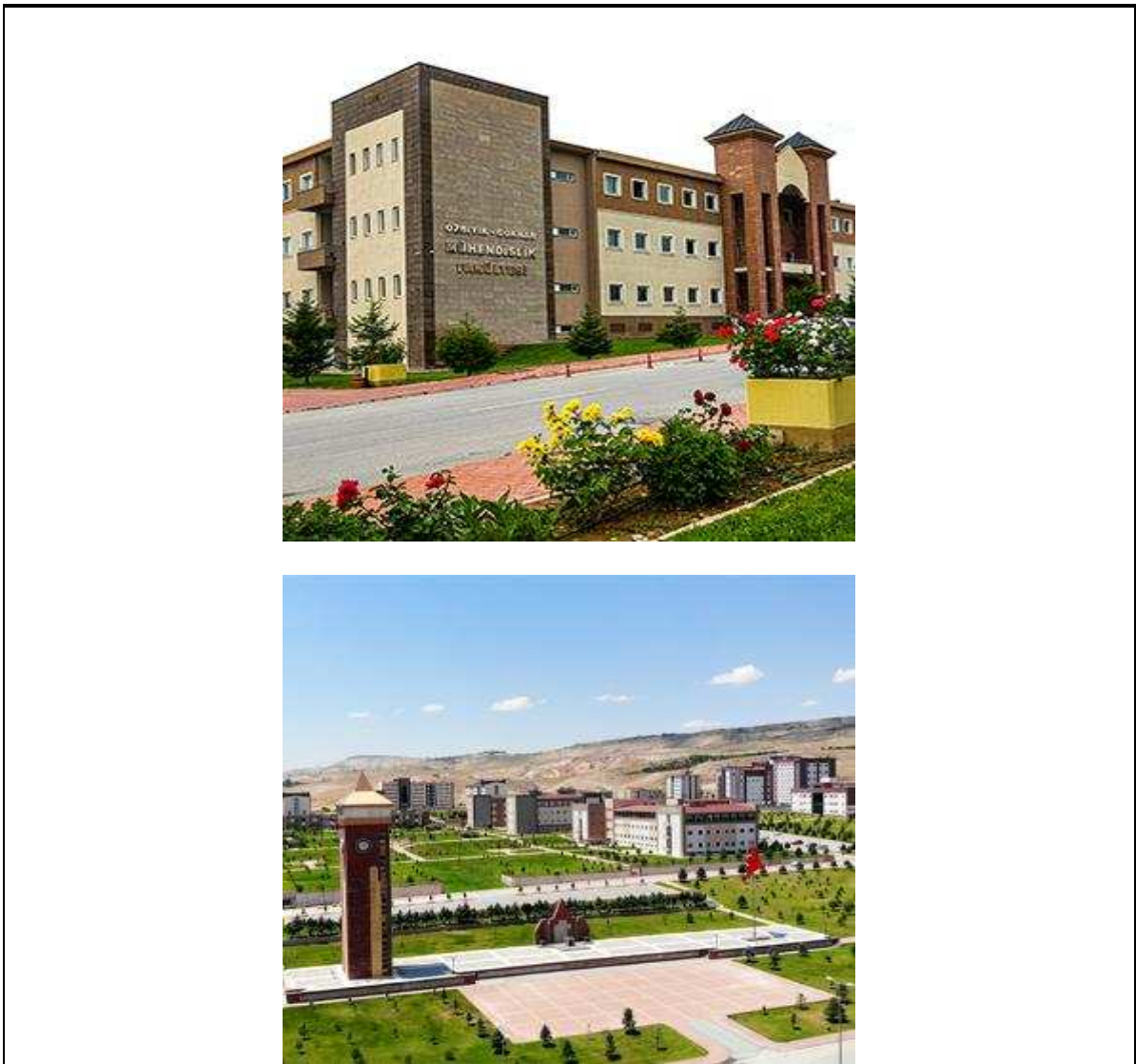
- The Architecture and Electrical and Electronics Engineering Departments in the 2012-2023 academic year,



- The Nutrition and dietetics, Nursing and Political Science and Public Administration Departments in 2013-2014 academic year,
- The Interior Architecture and Environmental Design and Psychology Departments in the 2015-2016 academic year,
- The Industrial Engineering Department in the 2016-2017 academic year,
- The Faculty of Dentistry in the 2020-2021 academic year,
- The Faculty of Law in the 2023-2024 academic year.

Nuh Naci Yazgan University continues its education and research activities with 6 Colleges, 3 Institutes, 5 Research and Application Centers. In addition, it has started to serve the society with the Faculty of Dentistry since 2020.

#### [1.4] Campus Setting



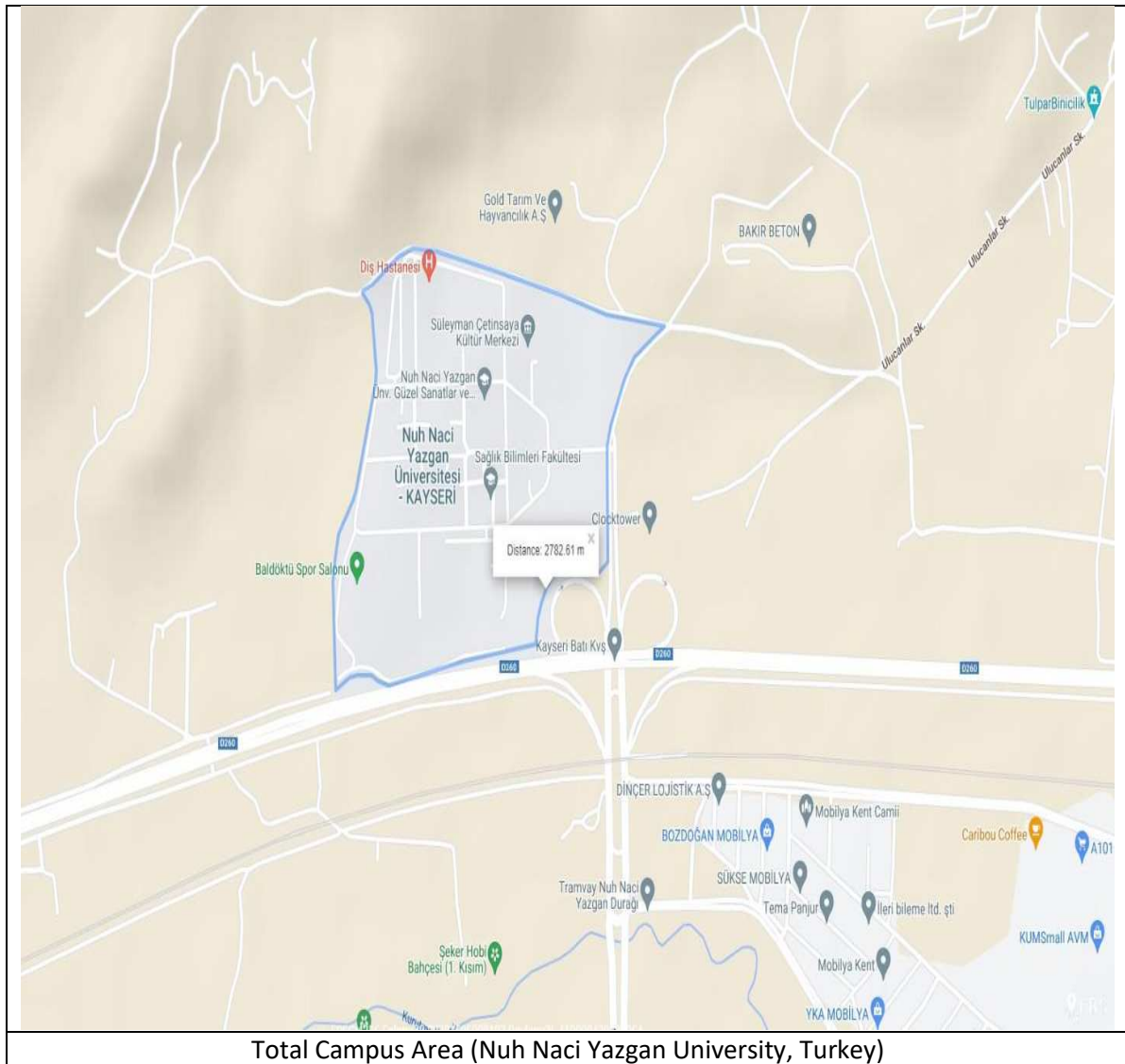
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Nuh Naci Yazgan University is located in a urban area with a high rate of forest cover. It is located in Kayseri. Kayseri is located in the center of the Türkiye and is easily accesible via various means of transportaiton. Our campus is only 8 kms far away from the airport and 4 kms far away from the intercity bus station.

Throughout its history Kayseri has served as a hub between trade routes ib Anatolia and allows visitors to discover many facets of life in Anatolia. For a while Kayseri served as a Capital of Cappadocia, a magical place where archeologists, who try to piece together old civilizations like jigsaw puzzles, have always been interested.

### [1.5] Total Campus Area (meter<sup>2</sup>)



### Description:

Total area: 3.00 km<sup>2</sup> (1.16 mi<sup>2</sup>) = 382.921,90 m<sup>2</sup>

Total distance/circumference: 2.78 km = 2.782,61 m

[1.7] Total campus buildings area

Faculty of Engineering	Faculty of Fine Arts
	
Area: 7200 m2	Area: 6400 m2
Faculty of Economics and Administrative Sciences	Faculty of Health Sciences
	
Area: 6500 m2	Area: 5400 m2
Department of Civil Engineering	Faculty and Hospital of Dentistry
	
Area: 6700 m2	Area: 14900 m2
Gymnasium	Cultural Center



Area: 1350 m2

Library



Area: 2775 m2

Lifelong Learning Center



Area: 1680 m2

Social Life Center



Area: 2300 m2

Dormitory-1



Area: 3475 m2

Dormitory-2



Area: 3900 m2

Dormitory-3



Area: 3250 m2

Dormitory-4



Area: 3250 m2

Dormitory-5



Area: 3900 m2

Apartment-1



Area: 5000 m2

Apartment-2



Area: 900 m2

Apartment-3



Area: 1200 m2

Villas (x5)

	
Area: 1800 m <sup>2</sup>	Total Area: 2000 m <sup>2</sup> (400 m <sup>2</sup> x 5)
Faculty of Law	
	
Area: 6100 m <sup>2</sup>	

Building name	Total Area
Faculty of Engineering	7200 m <sup>2</sup>
Faculty of Fine Arts	6400 m <sup>2</sup>
Faculty of Economics and Administrative Sciences	6500 m <sup>2</sup>
Faculty of Health Sciences	5400 m <sup>2</sup>
Department of Civil Engineering	6700 m <sup>2</sup>
Faculty of Dentistry and Hospital	14900 m <sup>2</sup>
Faculty of Law	6100 m <sup>2</sup>
Gymnasium	1350 m <sup>2</sup>
Cultural Center	2275 m <sup>2</sup>
Lifelong Learning Center	2300 m <sup>2</sup>
Library	1680 m <sup>2</sup>
Social Life Center	3475 m <sup>2</sup>
Dormitory-1	3900 m <sup>2</sup>
Dormitory-2	3250 m <sup>2</sup>
Dormitory-3	3250 m <sup>2</sup>
Dormitory-4	3500 m <sup>2</sup>
Dormitory-5	5000 m <sup>2</sup>
Apartment-1	900 m <sup>2</sup>
Apartment-2	1200 m <sup>2</sup>

Apartment-3	1800 m <sup>2</sup>
Villas (x5)	2000 m <sup>2</sup>
<b>TOTAL</b>	<b>89.980 m<sup>2</sup></b>

**[1.8] The ratio of open space area to total area**



**Description:**

**Ratio of open space towards total area: 93,85%**

Openspace name	Total area	Duration (in Hours per Weeks)
Total Area of NNYU Campus	382921,90 m <sup>2</sup>	
Total Area of Closed	23.535,52 m <sup>2</sup>	

**[1.9] Total Area on Campus Covered in Forest Vegetation (meter<sup>2</sup>)**



Example of Total Forest Vegetation Area (Nuh Naci Yazgan University, Turkey)

Total area: 95.000 m<sup>2</sup>

Total distance/circumference: 5.98 km

**[1.10] Total area on campus covered in planted vegetation (meter<sup>2</sup>)**

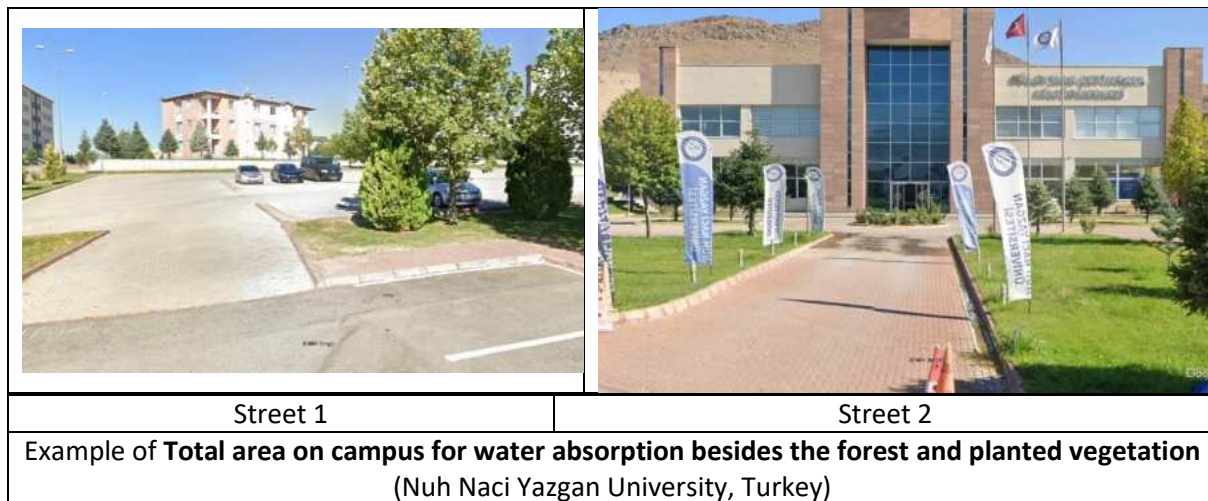


Total planted vegetation area: 77.403 m<sup>2</sup>

Total Area: 382.922,90 m<sup>2</sup>

Percentage area: 20,21%

**[1.11] Total area on campus for water absorption besides the forest and planted vegetation (meter<sup>2</sup>)**



Total **water absorption** area: 97.300 m<sup>2</sup>

Total Area: 382.921,90 m<sup>2</sup>

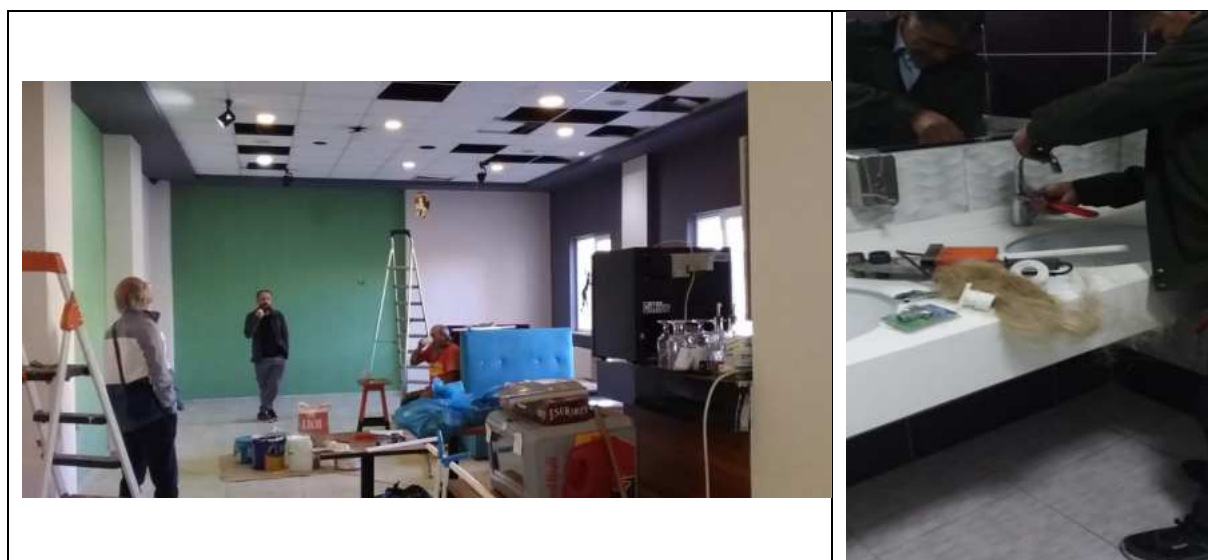
Percentage area: 25,41%

**[1.17] University budget for sustainability effort (in US Dollars)**

	2021	2022	2023	Average
<b>Budget Total</b>	\$ 2239865	\$ 3625347	\$ 6236263	\$ 4033824
<b>Sustainability Budget</b>	\$ 0	\$ 0	\$ 838	\$ 279
			Percentage	0,007%

- Sustainability investments made without need for a budget within 3 years.
- Just energy saving light bulb expenditure was made in 2023.









**[1.19] Percentage of operation and maintenance activities of building in one year period**





Corrective Maintenance (Nuh Naci Yazgan University, Turkey)	Preventive Maintenance (Nuh Naci Yazgan University, Turkey)
Example of <b>operation and maintenance activities of building in one year period</b>	

**\*Min. at least five maintenance classification for each building**

No	University and Building	Maintenance	Evidence	Total area
1	Nuh Naci Yazgan University, Faculty of Dentistry	Building Services Maintenance		500
2	Nuh Naci Yazgan University, Faculty of Health Sciences	Supervisory Maintenance		10000
3	Nuh Naci Yazgan University, Faculty of Economics and Administrative Sciences	Deferred Maintenance		3000
4	Nuh Naci Yazgan University, Faculty of Engineering	Preventive Maintenance		15000
5	Nuh Naci Yazgan University, Faculty of Fine Arts	Corrective Maintenance		15000
6	Nuh Naci Yazgan University, Campus	Floor Maintenance		15000
7	Nuh Naci Yazgan University, Campus	Routine Maintenance		15000
8	Nuh Naci Yazgan University, Campus	Compliance Maintenance		4000



9	Nuh Naci Yazgan University, Dormitory	Emergency Maintenance		1000
10	Nuh Naci Yazgan University, Faculty of Law	Major Maintenance		6500

- |   |  |                       |
|---|--|-----------------------|
| 1 | Total campus buildings area                      | 89.978 m <sup>2</sup> |
| 2 | Total operated building                          | 85.000 m <sup>2</sup> |
|   | Percentage building that operated and maintained | 94,47%                |

**[1.20] Campus facilities for disable, special needs and or maternity care**

	
1. Disabled parking (Nuh Naci Yazgan University, Turkey)	2. Accessible toilet (Nuh Naci Yazgan University, Turkey)

	
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3. Disabled ramp (Nuh Naci Yazgan University, Turkey)	4. Guided path for disabled individual (Nuh Naci Yazgan University, Turkey)
	
5. Braille alphabet elevator cabin (Nuh Naci Yazgan University, Turkey)	6. Braille alphabet handrail (Nuh Naci Yazgan University, Turkey)


7. Braille alphabet directional sign (Nuh Naci Yazgan University, Turkey)

1. Disabled parking for disabled people to park their car which located at the nearest space bulding
2. Accessible toilet for disabled people
3. Disabled ramp used for wheelchair users
4. Plastic dots and bars mounted on the ground for visually impaired individuals.
5. Elevator buttons with reduced height for wheelchair users and Braille alphabet added for visually impaired individuals
6. Braille alphabet handrail indicating the floor level for visually impaired individuals on stairs
7. Braille alphabet directional sign indicating the floor level for visually impaired individuals on stairs

### [1.2.1] Security and safety facilities



Entrance Gate Security Point



Camera Examples and Monitored Cameras



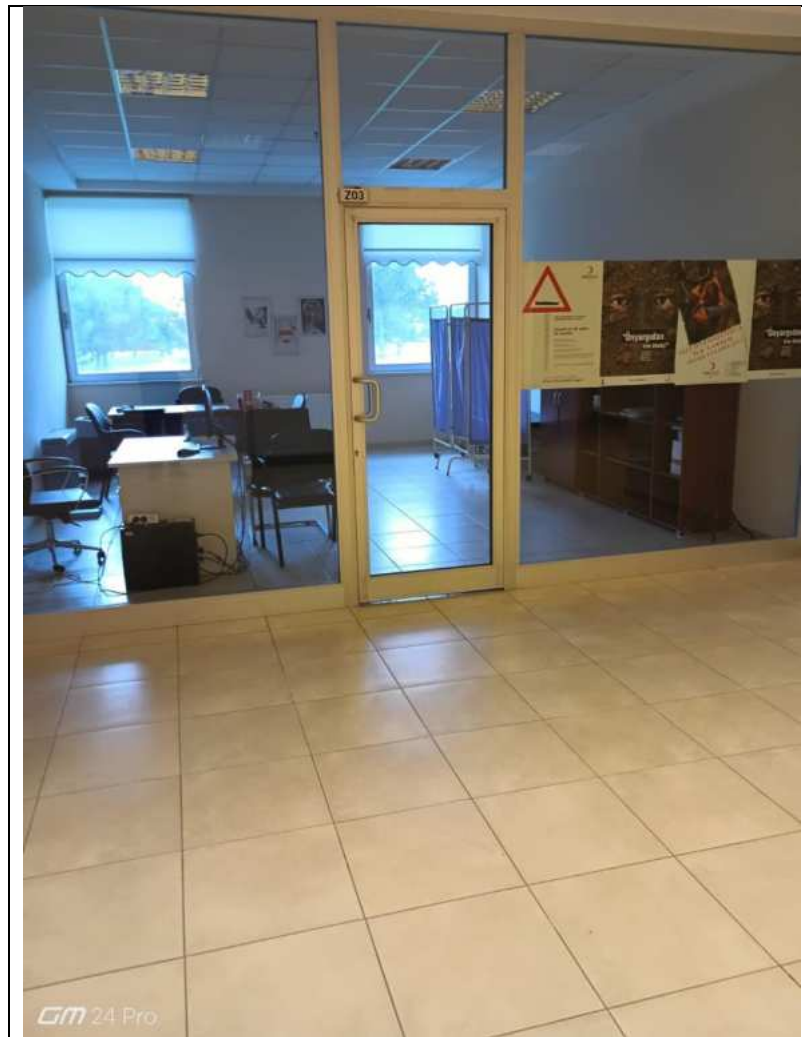
Fire Precautions

- Entrance to our university campus area is made through the main security gate, and there are different entry methods for vehicles and pedestrians.
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- Vehicles enter the University through the license plate identification system, and pedestrians pass through the turnstiles by scanning their cards.
- 
- There are security guards on duty at various points within our university, and there are camera points in many places. Relevant cameras are constantly monitored from a single center.
- 
- Within our university, rescue, intervention, fire, first aid, etc. organized by the administrative unit on occupational health and safety. There are teams. There are various types of extinguishers on campus for firefighting.

#### [1.21] Health infrastructure facilities for students, academics and administrative staffs' wellbeing





Number of Health Officers Working on Campus

1. Institutional Doctor
2. Psychologist

They worked through the Service Procurement method.

Number of People Benefiting from Health Services on Campus;

A total of 192 staff and students benefited from health services in 2023.



**[1.24] Planning, implementation, monitoring and/or evaluation of all programs related to Setting and Infrastructure through the utilization of Information and Communication Technology (ICT)**

Stage	Activities/Programs	ICT Utilization	Evidence	Timeline	Responsible Team/Department
Planning	Development of a digital campus master plan	Office software, electronic document management system and digital collaboration tools are used for planning and coordination.	Project plan and compliance, meeting minutes, digital planning documents	September 2024 - Ongoing	ICT Dept, University Other Dept and University Management
Implementation	Installation of server results used for smart classroom, laboratory, virtual classroom, online platform technology and related technologies	Development of Computer Systems, digital results, video conferencing results, digital exam/course systems and server systems	Purchase orders, installation reports, user manuals	Annual	ICT Dept, Facility Management
Monitoring	Classification of the network, maintenance of digital platform technology regular audits	Reporting tools on the management screens of relevant systems	Audit reports, network performance metrics, usage statistics	Annual	ICT Dept, Academic Affairs and Facility Management
Evaluation	Assessment of ICT impact on teaching and learning outcomes	Surveys, feedback forms, and reporting tools	Survey results, feedback summaries, academic performance data	Annual	ICT Dept



Digital Model Laboratory



Digital Classroom Image



Digital Laboratory Image



Digital Application Server Cabinet Image



Online Learning System

#### Planning: Development of a digital campus master plan

- **Activities/Programs:** At this stage, the University Management, Administrative Departments and IT Department create a digital master plan across the campus infrastructure at the beginning of the semester, which continues to be renewed throughout the year, based on the evaluation of needs and goals.
- **ICT Utilization:** Office software (MS Project, Excel, etc.) is used for planning and coordination, document management system (EBYS) is used to track activities and requests electronically, and digital collaboration tools (MS Teams) are used to ensure coordination.
- **Evidence:** Evidence for this stage includes minutes of planning meetings detailing decisions made and digital documents covering the master plan.
- **Timeline:** September 2024 - Ongoing
- **Responsible Team/Department:** ICT Dept, University Other Dept and University Management

#### Implementation: Installation of smart classroom technology

- **Activities/Programs:** This phase focuses on using new technologies in classrooms and laboratories to enhance the teaching and learning experience. This includes the installation of digital projectors, 3D design devices, virtual classrooms, hands-on model laboratories, online platform course and exam systems, server systems to run applications and video conferencing systems.
- **ICT Utilization:** Technologies such as digital projectors, 3D Printer, Virtual Design Software and VR Glasses, Moodle System, video conferencing systems (e.g., Zoom, Microsoft Teams) are installed.
- **Evidence:** Purchase orders for the new technology, installation reports from vendors or in-house staff, and user manuals for the new equipment serve as evidence.
- **Timeline:** Annual
- **Responsible Team/Department:** ICT Dept, Facility Management

#### Monitoring: Regular audits of network infrastructure and classroom technology usage

- **Activities/Programs:** Continuous monitoring of the campus network infrastructure and classroom technology usage to ensure optimal performance and identify areas for improvement.
- **ICT Utilization:** Reporting tools on the management screens of the relevant systems are used to monitor network performance and technology usage.
- **Evidence:** Audit reports that summarize the findings of regular checks, network performance metrics showing uptime and downtime, and usage statistics from classroom technologies.
- **Timeline:** Annual
- **Responsible Team/Department:** ICT Dept, Academic Affairs and Facility Management

**Evaluation: Assessment of ICT impact on teaching and learning outcomes**

- **Activities/Programs:** This phase involves collecting feedback from stakeholders and analyzing data on academic performance to assess the impact of ICT on teaching and learning outcomes.
- **ICT Utilization:** Digital platforms to evaluate collected data surveys and feedback forms distributed via (e.g., Google Forms, SurveyMonkey), feedback forms, surveys, reporting tools, and data analysis tools (e.g., SPSS, Excel).
- **Evidence:** Survey results showing perceptions of innovations by students, faculty, and staff, summaries of feedback collected, and academic performance data comparing pre- and post-implementation results.
- **Timeline:** Annual
- **Responsible Team/Department:** Institutional Research, ICT Department

## 2. Energy and Climate Change

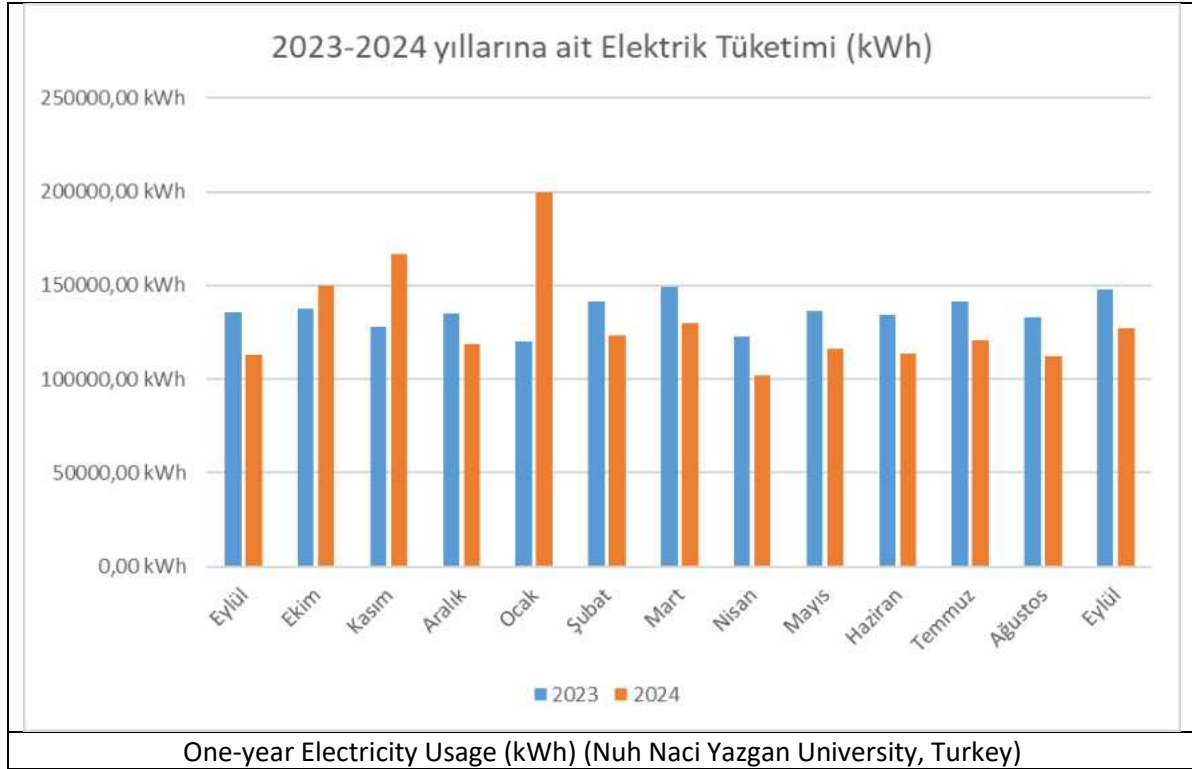
### [2.1] Energy Efficient Appliances Usage



Our university aims to save more energy by paying close attention to energy management. Administrative Units of our University can evaluate their own energy consumption and realize their energy saving potential through air conditioning, LED lighting and sustainable treatments.

Appliance	Total number energy Efficient appliances	Total number	Percentage
LED Lamp	750	750	100%
LED Armature	2200	6600	33%
Computer	230	672	34%
		<b>Average Percentage</b>	<b>56%</b>

## [2.6] Electricity Usage per Year (in Kilowatt hour)



The total electricity consumption of Nuh Naci Yazgan University from September 2023 to September 2024 is 156,575.70 kWh. Electricity is used on the Nuh Naci Yazgan University campus for lighting, cooling, heating, and laboratory equipment.

## [2.10] Greenhouse gas emission reduction program





1. Automatic pass system



2. Natural gas system



3. University's electric scooters



4. Electric tram line



5. Non-smoking areas

There is a limited automatic pass system with license plate definition at the university entrance gates. A maximum of 1 defined vehicle of academics, administrative staff and registered students can be defined to the automatic pass system. Moreover, this definition is charged. Civilian vehicles are not allowed to enter the campus. Vehicles pay a fee for the automatic transit system, and this practice aims to increase the choice of public transport in transportation. (Scope 3)

All buildings in the campus area are heated with natural gas. (Scope 2)



On-campus personnel transportation is provided by the university's electric scooter. (Scope 1)  
The electric tram line has been connected to the city center for transportation to the campus. The number of individual vehicle entries in transportation has been reduced. (Scope 3)  
Outdoor smoking areas have been limited.

**[2.11] Please Provide The Total Carbon Footprint (CO<sub>2</sub> emission in the last 12 months, in metric tons)**

**Option 2: Recommended by UI GreenMetric**

**CO<sub>2</sub> (electricity)**

$$\begin{aligned} &= \frac{\text{electricity usage per year (kWh)}}{1000} \times 0,84 \\ &= \frac{1.565.757,70 \text{ kWh}}{1000} \times 0,84 \\ &= 1315,23 \text{ metric tons} \end{aligned}$$

**CO<sub>2</sub> (bus)**

$$\begin{aligned} &= \frac{\text{number of shuttle bus in your university} \times \text{total trips for shuttle bus service each day} \times \text{approximate travel distance of vehicle each day inside campus only (KM)} \times 240}{100} \times 0,01 \\ &= \frac{31 \times 1 \times 1,5 \times 240}{100} \times 0,01 \\ &= 1,11 \text{ metric tons} \end{aligned}$$

**CO<sub>2</sub> (cars)**

$$\begin{aligned} &= \frac{\text{number of cars entering your university} \times 2 \times \text{approximate travel distance of vehicle each day inside campus only (KM)} \times 240}{100} \times 0,02 \\ &= \frac{700 \times 2 \times 1,5 \times 240}{100} \times 0,02 \\ &= 100,80 \text{ metric tons} \end{aligned}$$

**CO<sub>2</sub> (motorcycle)**

$$\begin{aligned} &= \frac{\text{number of motorcycle entering your university} \times 2 \times \text{approximate travel distance of vehicle each day inside campus only (KM)} \times 240}{100} \times 0,01 \\ &= \frac{30 \times 2 \times 1,5 \times 240}{100} \times 0,01 \\ &= 2,16 \text{ metric tons} \end{aligned}$$

**CO<sub>2</sub> (total)**

$$\begin{aligned} &= 1.315,23 + 1,11 + 100,80 + 2,16 \\ &= 1.419,3 \text{ metric tons} \end{aligned}$$

**Carbon footprint in 2022 = 1.556,07 metric tons**

Example of Total Carbon Footprint (UI GreenMetric)

The annual electricity consumption at our university (include faculty of Dentistry) is 1565757,70 kWh. This situation fluctuates due to the climate changes that occur in the months due to the geopolitical location of the university. The situation regarding this monthly electricity consumption is given in the evidence below. There are 40 bus shuttle services to our university during the week and 17 on the weekends. This decreases during holidays. According to the academic calendar, education-training and exam periods take place between September and July. This situation continues approximately for 42 weeks. During holidays other than this period, shuttle services are 17 per day. Accordingly, when the annual process is evaluated, there are an average of 31 daily services. The evidence regarding bus services is given below. An average of 700 vehicles and 30 motorcycles enter our university daily.







8. Water purification system



9. Hygienic air handling




5. The central sterilization unit (CSU)

1. In the reverse osmosis filtering system, water passes through other stages and is purified from particles and harmful molecules such as dust, sand, and passes to the "Reverse Carbon Filtering" stage. At this stage, pressure is applied to the water. With the applied pressure, the water passes through the high membrane filter. This application is for the provision of ultra pure water, It is provided by the Reverse osmosis unit established within the university.
2. It is used to feed medical vacuum outlets in the required areas of the hospital (operating rooms, intensive care units, patient rooms) to meet the central vacuum (aspiration) needs of hospitals.
3. There is a water purification system room.
4. Hygienic air handling units are air handling units with high hygiene standards used in operating rooms, laboratories, food production facilities and similar places. Hygienic air handling units help improve the air quality of the environment by retaining pollutants and bacteria in the air.



5. The central sterilization unit (CSU) is the place where all materials used for diagnosis and treatment in the hospital and requiring sterilization in the hospital cycle are processed and prepared for use.

**[2.14] Impactful university program(s) on climate change**


No	Programs	Scope (international / regional / national / local / etc)	Total Participants	Photo	URL	Short Description
1	Sustainability and women-focused university students project competition	Surrounding universities / european union/ governmental institutions	52 project applications/ 5 jury members		<a href="https://www.nny.edu.tr/surdurulebilirlik-kadin-proje-yarismasi-e-788">https://www.nny.edu.tr/surdurulebilirlik-kadin-proje-yarismasi-e-788</a>	<p>The aim of this project is to raise awareness among young people in Turkey on sustainability, cyclical production and consumption, recycling, environment and especially zero waste, and to increase their knowledge and experience. It is planned to provide the necessary environment for the transfer of applicable ideas and projects to be generated after the competition to the relevant institutions and implementers, and</p>

						for the projects to be carried to the next stages, especially for women entrepreneurs to be supported.
2	International Model United Nations Conference (MUNOS24)	Surrounding universities / european union/ governmental institutions		 	<a href="https://kariyer.nny.edu.tr/?p=news&amp;id=79">https://kariyer.nny.edu.tr/?p=news&amp;id=79</a>	<p>Under the auspices of Kayseri Governorship, the International Model United Nations Conference (MUNOS24) was organized at Osman Ulubaş Köşk Anatolian High School between May 3-7, 2024, with the cooperation of Nuh Naci Yazgan University, Erciyes University, Abdullah Gül University, Kayseri University and Cappadocia University.</p> <p>At the end of the conference, which was aimed at state/private secondary school</p>



students and associate, undergraduate and graduate students of universities, two internationally valid certificates and 1 participation certificate were given to the participating students. The deadline for the project is April 19, 2024. Applications are received as Delegate, Delegation and Chairboard via <https://munos24.com/>.


In the conference, which will be held on a different university campus each day, the participants will take on the role of UN ambassador (delegate) of the country they represent and seek solutions to international

						<p>problems on the UN agenda based on sustainability development goals.</p> <p>For more information on the conference theme, committees, committee topics and daily agenda, and to apply, visit the website: <a href="https://munos24.com/">https://munos24.com/</a></p>
3	KERPIÇ'24 Conference Held at Our University	Surrounding communities / academicians and students	100	 <p>The poster for the 12th International Conference on Earthquake Engineering and Earthquake Engineering Education (KERPIÇ'24) is displayed. The main title is 'KERPIÇ'24'. Below it, the subtitle reads: 'Challenges in Earth-Based Interior Architecture; Current Issue in Earth-Based Materials, Construction Techniques and Approaches.' The conference is scheduled for 12-14 September 2024. The poster also lists important dates: Call for the conference (10.01.2024), Abstract Submission (18.02.2024), Abstract Announcement (23.02.2024), Full Paper Submission (31.03.2024), and the website <a href="http://www.kerpic24.com">www.kerpic24.com</a>. Logos for UNESCO, PERI, and other sponsors are visible at the bottom.</p>	<p><a href="https://mim.nny.edu.tr/?p=news&amp;id=729">https://mim.nny.edu.tr/?p=news&amp;id=729</a></p>	<p>The Adobe Brick Conference, hosted by different universities every year under the presidency of Prof. Dr. Bilge Işık since 2005, was held in Kayseri this year, hosted by our University's Faculty of Fine Arts and Design. KERPIÇ'24 Conference, held at Süleyman Çetinsaya Cultural Center, brought together construction sector</p>



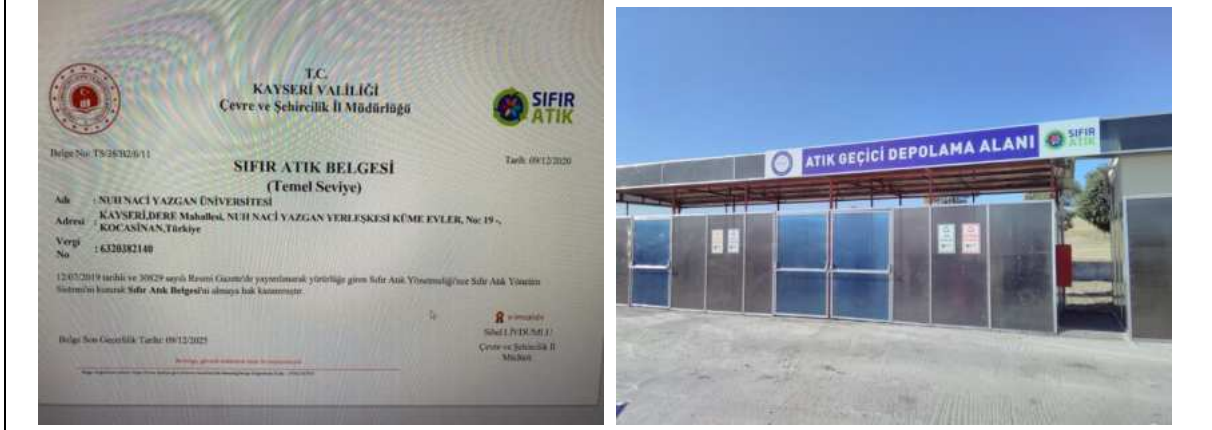
						<p>and scientists to discuss adobe as a sustainable material, and 35 papers were presented by academics and scientists. In the presentations, it was stated that adobe continues to be used in the construction sector as an important construction material with strengthened, contemporary new generation adobe applications in the world, where the importance of sustainable architecture increases day by day due to the rapid depletion of natural resources.</p>
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4	Opening and introduction event	Academician s and students	300		<a href="https://www.nny.edu.tr/nnyu-de-acilis-ve-tanisma-etkinligi-n-726">https://www.nny.edu.tr/nnyu-de-acilis-ve-tanisma-etkinligi-n-726</a>	Climate ambassador speeches
5	GLOBAL CLIMATE CHANGE AND ITS CONSEQUENCES SEMINAR	Surrounding communities / academician s and students	150		<a href="https://sbky.nny.edu.tr/?p=event&amp;id=1014">https://sbky.nny.edu.tr/?p=event&amp;id=1014</a>	As part of Environmental Protection Week, our department organized an online event on 10.06.2024

				 A screenshot of a Microsoft Teams meeting. The top part shows a grid of participant avatars with initials: EÇ, EC, ZP, DK, AO, and a small video feed of a man. Below this, a presentation slide is displayed. The slide has a dark blue header and footer. The main content area is white with the title 'KÜRESSEL İKLİM DEĞİŞİKLİĞİ VE SONUÇLARI' in blue. Below the title, it says 'Dr. Öğr. Üyesi ERGİN ULUSOY' and 'Siyaset Bilimi ve Kamu Yönetimi Bölümü'. To the right of the text is a colorful world map. The Teams interface includes a top toolbar with icons for chat, call, and other functions, and a right-hand sidebar with a list of participants.	<p>via the Microsoft Teams platform. In the event, our faculty member Dr. Lecturer Ergin ULUSOY gave a presentation titled Global Climate Change and Its Consequences to our students. The presentation explained the concept of climate change and its causes, as well as the social, economic, political, cultural and migration-related effects of climate change.</p>
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### 3. Waste

#### [3.1] 3R (Reduce, Reuse and Recycle) Program for University Waste



Example of 3R Program for University Waste



Azero waste program is implemented in our country and our University has a certificate in this program. Details can be found [www.zerowaste.gov.tr](http://www.zerowaste.gov.tr). We have Zero Waste Management System. Zero Waste System is a 7-step roadmap. These steps are determination of focal points,

determination of current situation, planning, identification of needs and supply, education and awareness, application, reporting.

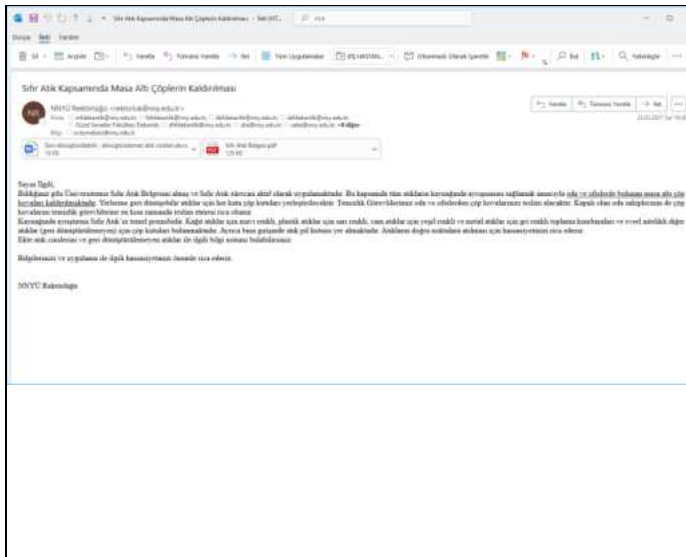



We report all wastes on <https://ecbs.cevre.gov.tr>

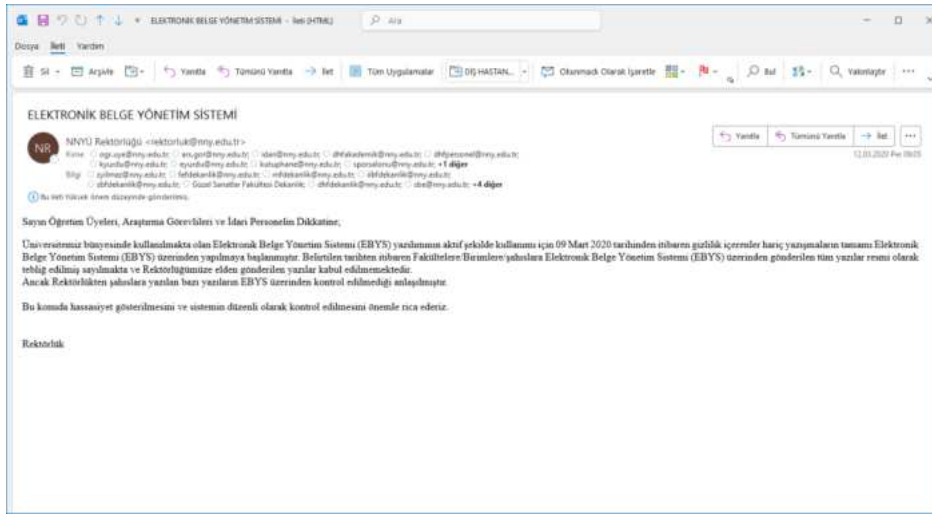
The circular economy is based on three principles: Reduce, reuse, and recycle: This principle aims to reduce the amount of waste produced by minimizing the use of materials and resources in the first place. When waste is unavoidable, it should be reused or recycled as much as possible.

University of Nuh Naci Yazgan uses a local municipality recycling company. All recyclable waste is collected at our waste collection centre and delivered to the municipality under registration. Allowing students and faculty to easily determine what they can and cannot recycle. Additionally, this program allows all types of recyclables (plastic, paper, glass, aluminum, battery) to be placed in different containers, making it easier for the user. Also we dispose of the recycling of Electronic Waste and ink-cartridges from printers.

Medical waste is disposed of annually by making a contract.

### [3.2] Program to Reduce the Use of Paper and Plastic on Campus

	
<p>1</p>	<p>2</p>
	
<p>3</p>	<p>4</p>



1. Solutions of reusable paper in back office, e.g. using 2-side of paper, always recheck your data before print, use online system instead of hard copy.
2. We use online system EBYS for all internal and external correspondence.
3. We do not keep trashcans in the offices.
4. We don't use paper toes in the WC's. We use hepa filter hand dryer machines.
5. We gift cloth bag to the student beginning of the year.
6. Our staff use s glas cups or mugs.
7. We use cloth towels instead of paper towels in the kitchens.

### [3.3] Organic Waste Treatment



Grass waste is collected and delivered daily to the contracted farm free of charge to be used as animal feed.





## 5. Transportation

### [5.5] Shuttle Services



**ŞEHİR HASTANESİ & NUH NACI YAZGAN ÜNİVERSİTESİ  
645 NUMARALI RING OTOBÜS HATTI**

**OTOBÜS HAREKET SAATLERİ**

HAFTA İÇİ				CUMARTESİ		PAZAR	
07:05	10:18	15:40	19:08	07:46	19:38	07:54	19:34
07:20	10:50	15:56	19:40	08:46	20:26	08:54	20:34
07:38	11:22	16:12	20:12	09:46	20:58	09:54	20:54
07:54	11:54	16:28	20:44	10:50	21:30	10:54	21:34
08:10	12:26	16:44	21:16	11:54	22:02	11:54	21:54
08:26	12:58	17:00	21:48	12:58	22:50	12:54	22:34
08:42	13:30	17:16	22:20	14:02		13:54	
08:58	14:02	17:32		15:06		14:54	
09:14	14:34	17:48		16:10		15:54	
09:30	15:08	18:04		17:14		16:54	
09:46	15:24	18:36		18:18		17:54	



University sites in and around Şehir Hastanesi are very well served by local buses run by the Kayseri Municipality for free so there is no demand for University shuttle buses.

<https://adayogrenciler.nny.edu.tr/ulasim.php>

[https://www.kayseriulasim.com/OtobusTramvayHatlarlariHatDetay/HatDetay/645/?HAT\\_TURU=bus&&HAT\\_YON=DEPARTURE](https://www.kayseriulasim.com/OtobusTramvayHatlarlariHatDetay/HatDetay/645/?HAT_TURU=bus&&HAT_YON=DEPARTURE)

### [5.9] Zero Emission Vehicles (ZEV) Policy on Campus

	
Campus Bikes	Campus Electric Scooter

Our university's campus area is quite large and all areas are cyclist and pedestrian friendly. There is a 5 mph speed limit on all campus roads. Our university also encourages cycling in coordination with Kayseri Metropolitan Municipality and provides free bicycles to students.

### [5.14] Program to limit or decrease the parking area on campus for the last 3 years (from 2018 to 2020)

	
Free Bicycle for rent (U Nuh Naci Yazgan University, Turkey)	Public transportation (Nuh Naci Yazgan University, Turkey)



**OGS BAŞVURULARI**  
**18.09.2024 TARİHİNDEN**  
**İTİBAREN BAŞLAMIŞTIR.**

Başvurular ve ödemeler portal sistemi üzerinden alınacaktır.

Bilgi: [ogs.nny.edu.tr](http://ogs.nny.edu.tr)  
Başvuru: [portal.nny.edu.tr](http://portal.nny.edu.tr)

! Yetkisiz geçiş için son gün **08.10.2024**  
"Gelecek Burada"

Vehicle entry restriction (Nuh Naci Yazgan University, Turkey)

1. The aim has been to reduce the number of vehicles on campus through a free or low-cost bike rental system.
2. Efforts have been made to encourage students to use public transportation services.
3. It has been aimed to reduce vehicle density within the campus and parking areas by requiring student vehicles to register in order to enter the campus.

#### [5.15] Number of Transportation Initiatives to Decrease Private Vehicles on Campus

	
Free Shuttle by Municipality	Free Bicycle for rent

1. Shuttle/bus inside campus
2. Free to rent bicycle on campus
3. Charging high parking fees
4. Tram/bus services
5. Bike sharing
6. Limited students car

**[5.16] Pedestrian Path Policy on Campus**

	
<p>Example of pedestrian path (Nuh Naci Yazgan University, Turkey)</p>	<p>Example of pedestrian path with disabled ramp (Nuh Naci Yazgan University, Turkey)</p>
	
<p>Total pedestrian path (Nuh Naci Yazgan University, Turkey)</p>	<p>Example of pedestrian path with guiding blocks (Nuh Naci Yazgan University, Turkey)</p>

1. Street lamps for pedestrian traffic at night. Street lamps that are automatically controlled according to the time of day.
2. Ramps which have suitable design for pedestrian having physical disabilities.
3. Satellite image of total pedestrian paths.
4. Guiding blocks which have suitable design for pedestrian.

**[5.18] Planning, implementation, monitoring and/or evaluation of all programs related to Transportation through the utilization of Information and Communication Technology (ICT)**

Stage	Activities/Programs	ICT Utilization	Evidence	Timeline	Responsible Team/Department
Planning	Evaluation of transportation services, planning of service routes		Web Page	September 2024 - June 2024	Metropolitan Municipality, Administrative and Financial Affairs Dept , ICT Dept
Implementation	Initiation and implementation of transportation services		Web Page	September 2024 - June 2024	Metropolitan Municipality, Administrative and Financial Affairs Dept , ICT Dept
Monitoring	Track shuttle usage	Campus entrance and exit tracking software	Entrance and exit tracking reports	Ongoing	Administrative and Financial Affairs Dept , ICT Dept
Evaluation	Evaluating service efficiency	Report tools, user feedback surveys	Entrance and exit tracking reports, survey results	Annually	Administrative and Financial Affairs Dept , ICT Dept

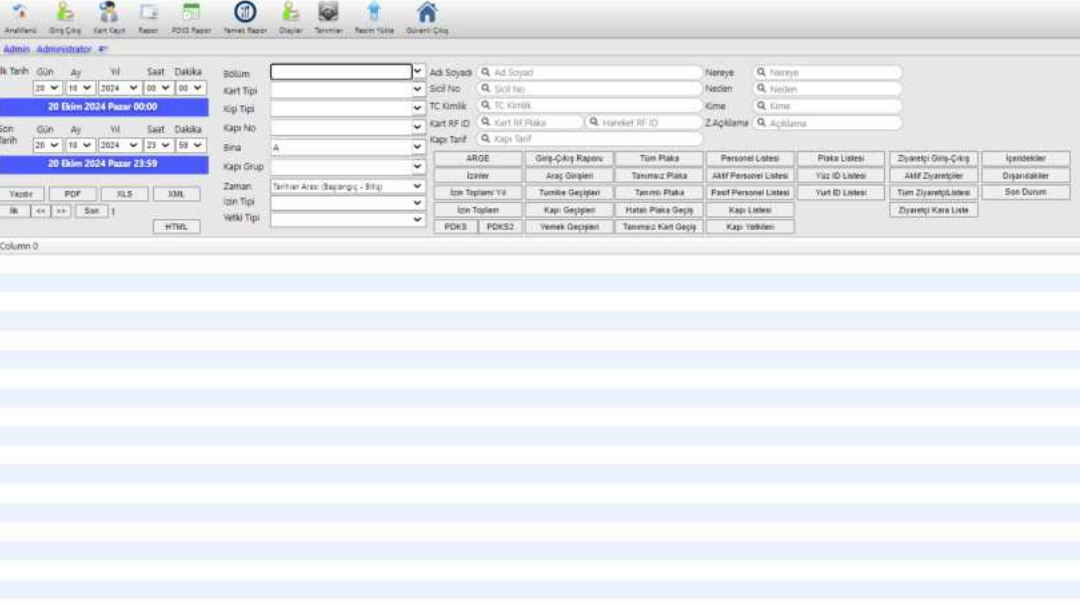
Üniversitemize Ulaşım Seçenekleri



### ÜNİVERSİTEMİZDEN ŞEHİRİN BÜTÜN CAZİBE MERKEZLERİNE ULAŞIM

- ŞEHİR HASTANESİ**  
Üniversitemizden 640-645 ring hatları veya 642-643 nolu hatlar ile şehir hastanesine ulaşım sağlayabilirsiniz.
- KAYSERİ ŞEHİR MERKEZİ**  
Üniversitemizden 640-645 ring hatlarını kullanarak, şehir hastanesi durağından; 286-642-644 veya T3 Kumsallı-İdrem raylı sistem hatları ile ulaşım sağlayabilirsiniz.
- OTOBÜS TERMINALİ**  
Üniversitemizden 640-645 ring hatlarını kullanarak, şehir hastanesi durağından; T3 Kumsallı-İdrem raylı sistem hattı veya 643 otobüs hattına aktarma yaparak ulaşım sağlayabilirsiniz.
- TALAS**  
Üniversitemizden 640-645 ring hatlarını kullanarak, şehir hastanesi durağından 16-17-18 hatlarına aktarma yaparak veya T3 Kumsallı-İdrem raylı sistem hattından T2 Cumhuriyet Meydanı-Talas raylı sistem hattına aktarma yaparak Talas'a ulaşım sağlayabilirsiniz.
- KAYSERİ ERKİLET HAVALİMANI**  
Üniversitemizden 640-645 ring hatlarını kullanarak, şehir hastanesi durağından; 286-642-644 hatlarına aktarma yaparak veya T3 Kumsallı-İdrem raylı sistem hattından T2 Cumhuriyet Meydanı-Humut 2 durağından aktarma yaparak; 100-101-271 hatları ile ulaşım sağlayabilirsiniz.
- ERCIYES ÜNİVERSİTESİ**  
Üniversitemizden 640 veya 645 ring hatlarını kullanarak, şehir hastanesi durağından; T3 Kumsallı-İdrem raylı sistem hattından T2 Cumhuriyet Meydanı-Talas raylı sistem hattına aktarma yaparak ulaşım sağlayabilirsiniz.

Not: Sefer bilgileri görüntülemek için hat isminin üzerine tıklanmanız yeterlidir.



The screenshot shows a web-based software interface for shuttle planning and tracking. It features a top navigation bar with various icons and a main content area with a search form and a data table. The search form includes fields for date, time, location, and other parameters. The data table below the search form has multiple columns and rows, likely representing different shuttle routes or schedules.

Shuttle planning and tracking web page and software

**Planning:** The transportation needs of the campus community are evaluated by the Administrative and Financial Affairs Department of our University, and service routes are planned and published with Kayseri Metropolitan Municipality to meet these needs.

- **Implementation:** Application times for buses, shuttles and trams are shared from the Transportation menu on our University's website regarding transportation to and from the campus to the city, student and staff schedules and optimum service routes.
- **Monitoring:** Entry and exit of services are tracked and reported through the software used by the IT Department.
- **Evaluation:** Data is analyzed and used through user feedback and software reports through surveys to evaluate the efficiency and effectiveness of the services.



## 6. Education and Research

### [6.1] Number of Courses/Subjects Related to Sustainability Offered

16					
<b>NUH NACI YAZGAN UNIVERSITY</b> Faculty of Fine Arts and Design Architecture					
<b>MİM S82</b>					
<b>Semester</b>	<b>Course Code</b>	<b>Course Name</b>	<b>L+P</b>	<b>Credit</b>	<b>ECTS</b>
8	MİM S82	Sustainability	3	0	5
<b>Language of Instruction:</b> Turkish <b>Course Level:</b>  <b>Work Placement(s):</b> No <b>Department / Program:</b> Architecture <b>Course Type:</b> Elective <b>Goals:</b> The aim of the course is to enable the students to have knowledge about the basic concepts and global approaches related to sustainability and to create an environmentally conscious design awareness in students. <b>Teaching Methods and Techniques:</b> After mentioning the fundamentals of the economic, social and environmental aspects of the concept of sustainability, the course will focus on the concept of sustainable design and the concept of sustainable design. In addition, green building evaluation systems will be examined, LEED and BREEAM samples will be discussed in detail and studies in our country will be discussed. In addition to the relationship between renewable energy systems and sustainability in buildings, interdisciplinary coordination in building design will also be covered in this course. <b>Prerequisites:</b>  <b>Course Coordinator:</b>  <b>Instructors:</b> Mim. Mehmet Murat Uslu <b>Assistants:</b>					
<b>NUH NACI YAZGAN UNIVERSITY</b> Faculty of Fine Arts and Design Interior Architecture and Environmental Design					
<b>İÇT 5425</b>					
<b>Semester</b>	<b>Course Code</b>	<b>Course Name</b>	<b>L+P</b>	<b>Credit</b>	<b>ECTS</b>
7	İÇT 5425	Sustainable Design	3	0	3
<b>Language of Instruction:</b> Turkish <b>Course Level:</b>  <b>Work Placement(s):</b> No <b>Department / Program:</b> Interior Architecture and Environmental Design <b>Course Type:</b> Elective <b>Goals:</b> The growing demand for sustainable buildings following the environmental problems with increasing population has become a rising trend in the construction sector. And the buildings are consuming large amounts of natural resources. At the same time, these buildings lead to waste and man-made greenhouse gas emissions associated with global climate change. Environment-friendly buildings aim to reduce energy consumption and negative effects, create healthier living conditions, and reduce the consumption of non-renewable natural rocks. This course explores many issues related to the design and construction of such environmentally sensitive buildings and urban contexts <b>Teaching Methods and Techniques:</b> The growing demand for sustainable buildings following the environmental problems with increasing population has become a rising trend in the construction sector. And the buildings are consuming large amounts of natural resources. At the same time, these buildings lead to waste and man-made greenhouse gas emissions associated with global climate change. Environment-friendly buildings aim to reduce energy consumption and negative effects, create healthier living conditions, and reduce the consumption of non-renewable natural rocks. This course explores many issues related to the design and construction of such environmentally sensitive buildings and urban contexts <b>Prerequisites:</b>  <b>Course Coordinator:</b>  <b>Instructors:</b> Bölüm Öğretim Elemanları <b>Assistants:</b>					
Example of Courses/Subjects Related to Sustainability (Nottingham Trent University, UK)					



Above are the distributions of lectures on sustainability offered by our University.

The sustainability course, which is the first of the mentioned courses, provides students with knowledge about basic concepts and global approaches and creates environmentally friendly design awareness in students.  
is targeted.

The sustainability design course, which is the second of the mentioned courses, aims to reduce energy consumption and negative effects of environmentally friendly buildings, create healthier living conditions and reduce the consumption of non-renewable natural resources.

42 hours of lessons are given per year within the scope of relevant courses.

#### [6.2] Total Number of Courses/Subjects Offered



2023-2024 Fall Semester	408
2023-2024 Spring Semester	354

Total number of courses offered in 2023-2024 = 762 courses

#### [6.5] Total Research Funds (in US Dollars)





Google Akademik "nuh naci yazgan"+ "renewable energy"

Makaleler Yaklaşık 92 sonuç bulundu (0,06 sn)

**Tüm zamanlar**  
2024 yılından beri  
2023 yılından beri  
2020 yılından beri  
Özel aralık...

**Alakaya göre sırala**  
Tarihe göre sırala

**Herhangi bir dil**  
Türkçe sayfalarda ara

**Tüm türler**  
Makaleleri incele

patentleri içer  
 alıntıları

Uyarı oluştur

[PDF] Evaluation of the Analysis of Daylight Performance for Public Buildings Facade Design Improvement [PDF] procedia.org

MÇ Baydoğan, V Özkantar... - ... Research Progress in ..., 2023 - crpase.procedia.org

... The use of **renewable energy** sources should be increased. /2035 Net zero emissions in all ... Implementation guidelines for increasing the use of **renewable energy** sources and policies ...

☆ Kaydet Alıntı yap İlgili makaleler 3 sürümün hepsi

Nexus between technological innovation and environmental pollution in selected OECD countries [PDF] wiley.com Full View

M Çetin, I Öztürk, Ş Sumerli Sarigul... - Natural Resources ..., 2024 - Wiley Online Library

... consumption, technological innovation, financial development, and **renewable energy** are recognized as some of the other fundamental determinants of environmental degradation. ...

☆ Kaydet Alıntı yap Alıntılanma sayısı: 4 İlgili makaleler

[PDF] ENSURING COMPETITIVE, GREEN AND A LEVEL PLAYING FIELD FOR SUSTAINABLE AIR TRANSPORT:"REFUELEU AVIATION" [PDF] researchgate.net

H ÇEÇEN - THE 6 th INTERNATIONAL AVIATION MANAGEMENT ..., 2023 - researchgate.net

... In this context, once the binding ambitious targets in the proposal, which is considered the lex specialis of the **Renewable Energy** Directive 2018/2001 applying in the aviation field, is ...

☆ Kaydet Alıntı yap İlgili makaleler 2 sürümün hepsi

Determination of monthly wind speed of Kayseri region with Gray estimation [PDF] ieee.org

Google Akademik "nuh naci yazgan"+ "climate change"

Makaleler Yaklaşık 82 sonuç bulundu (0,09 sn)

**Tüm zamanlar**  
2024 yılından beri  
2023 yılından beri  
2020 yılından beri  
Özel aralık...

**Alakaya göre sırala**  
Tarihe göre sırala

**Herhangi bir dil**  
Türkçe sayfalarda ara

**Tüm türler**  
Makaleleri incele

patentleri içer  
 alıntıları

Uyarı oluştur

[PDF] Evaluation of the Analysis of Daylight Performance for Public Buildings Facade Design Improvement [PDF] procedia.org

MÇ Baydoğan, V Özkantar... - ... Research Progress in ..., 2023 - crpase.procedia.org

... Factors contributing to global warming and **climate change** include energy consumption for electricity and heating, the use of fossil fuels, and the emission of greenhouse gases. ...

☆ Kaydet Alıntı yap İlgili makaleler 3 sürümün hepsi

[PDF] ... GAS EMISSIONS IN TURKISH AVIATION SECTOR WITHIN THE FRAMEWORK OF THE EUROPEAN UNION LAW AND TURKISH CLIMATE CHANGE BILL [PDF] thk.edu.tr

H ÇEÇEN - THE 6 th INTERNATIONAL AVIATION MANAGEMENT ..., 2023 - intavic.thk.edu.tr

... First of all, in accordance with the Turkish **Climate Change** Bill, ... **climate change** on the transport and take the necessary measures to ensure the adaptation of aviation to **climate change**. ...

☆ Kaydet Alıntı yap İlgili makaleler 2 sürümün hepsi

Evaluation of wind comfort with computational fluid dynamics simulations for pedestrian sidewalks around buildings [PDF] mtak.hu

AYDEMİR, FE Karahüseyn, YC Yılmaz - ... QUARTERLY JOURNAL OF ..., 2023 - real.mtak.hu

... wind speeds under influence of buildings in the **Nuh Naci Yazgan** University campus. Also, field ... , changes in wind speeds, and **climate change** effects influence the wind flows. Higher ...

☆ Kaydet Alıntı yap İlgili makaleler 5 sürümün hepsi

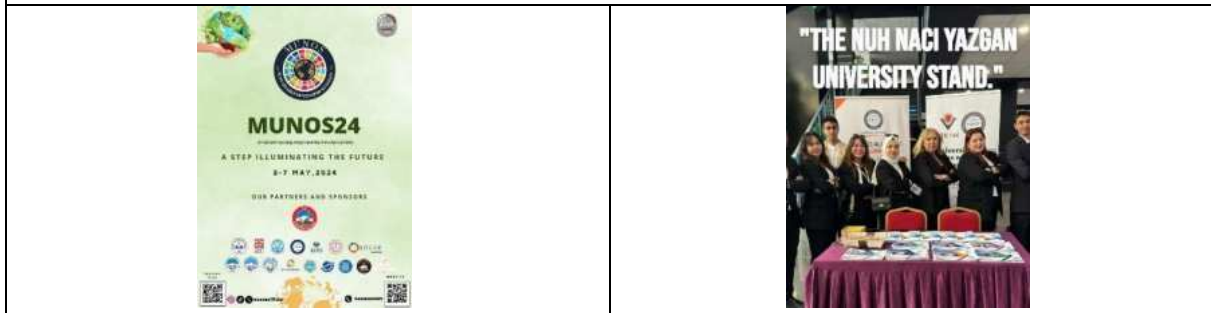
Examples of **scholarly publications on sustainability, renewable energy, ( Nuh Naci Yazgan University, Türkiye)**

**289 studies** on sustainability, **92 studies** on renewable energy, **82 studies** on climate change were carried out by Nuh Naci Yazgan University academics.

## [6.8] Number of Events Related to Sustainability



Sustainability and women-focused university students project competition



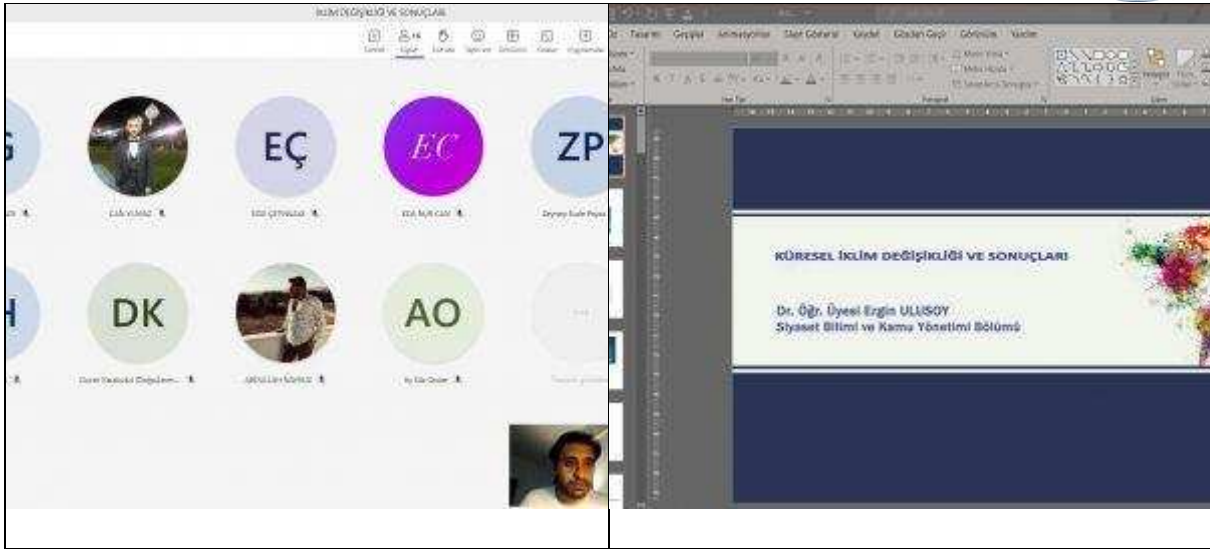
International Model United Nations Conference (MUNOS24)



KERPIC'24 Conference Held at Our University



Opening and introduction event



Global Climate Change And Its Consequences Seminar



Zero Waste Training

The aim of this project is to raise awareness among young people in Turkey on sustainability, cyclical production and consumption, recycling, environment and especially zero waste, and to increase their knowledge and experience. It is planned to provide the necessary environment for the transfer of applicable ideas and projects to be generated after the competition to the relevant institutions and implementers, and for the projects to be carried to the next stages, especially for women entrepreneurs to be supported.

Under the auspices of Kayseri Governorship, the International Model United Nations Conference (MUNOS24) was organized at Osman Ulubaş Köşk Anatolian High School between May 3-7, 2024, with the cooperation of Nuh Naci Yazgan University, Erciyes University, Abdullah Gül University, Kayseri University and Cappadocia University.

At the end of the conference, which was aimed at state/private secondary school students and associate, undergraduate and graduate students of universities, two internationally valid certificates and 1 participation certificate were given to the participating students. The deadline for the project is April 19, 2024. Applications are received as Delegate, Delegation and Chairboard via <https://munos24.com/>.

In the conference, which will be held on a different university campus each day, the participants will take on the role of UN ambassador (delegate) of the country they represent and seek solutions to international problems on the UN agenda based on sustainability development goals.

For more information on the conference theme, committees, committee topics and daily agenda, and to apply, visit the website: <https://munos24.com/>

The Adobe Brick Conference, hosted by different universities every year under the presidency of Prof. Dr. Bilge Işık since 2005, was held in Kayseri this year, hosted by our University's Faculty of Fine Arts

and Design. KERPIÇ'24 Conference, held at Süleyman Çetinsaya Cultural Center, brought together construction sector and scientists to discuss adobe as a sustainable material, and 35 papers were presented by academics and scientists. In the presentations, it was stated that adobe continues to be used in the construction sector as an important construction material with strengthened, contemporary new generation adobe applications in the world, where the importance of sustainable architecture increases day by day due to the rapid depletion of natural resources.

#### Climate ambassador speeches

As part of Environmental Protection Week, our department organized an online event on 10.06.2024 via the Microsoft Teams platform. In the event, our faculty member Dr. Lecturer Ergin ULUSOY gave a presentation titled Global Climate Change and Its Consequences to our students. The presentation explained the concept of climate change and its causes, as well as the social, economic, political, cultural and migration-related effects of climate change.

It is a project that includes training and practices for the classification and separation of waste and planning of recycling throughout the university. Five training events were held for this project and the number of personnel who participated is listed.

#### [6.9] Number of activities organized by student organizations related to sustainability per year



**2023-2024**  
EĞİTİM - ÖĞRETİM YILI  
**AÇILIŞ ve TANIŞMA**  
ETKİNLİĞİ  
11 EKİM 2023

Süleyman Çetinsaya Kültür Merkezi	Haydi Orta Bahçeye...
10.00 Açılış Söyüş Duruşu / İstiklal Marşı	12.00 Tanış / Katıl Etkinleri
10.05 Tanıtım Filmi	Müzik Oyuncular / Yarımcılar Kurum Standları
Açılış Konuşmaları	Yiyecek ve İçecek Standları Kulüp Etkinlikleri ve Üye Kayıtları
10.15 Prof. Dr. Ahmet Fazıl ÖZSAYILI Rektör	12.00-15.00 RED BULL Müzik Etkinliği
10.30 Mustafa Nevzat ÖZHAMURKAR Mütevelli Heyet Başkanı	13.00 Hep Birlikte Dans I "Kayseri Spor A.Ş. Dans Grubu"
Üniversitemizi Tanıyalım	13.00-15.00 Çanta Boyama Etkinliği
10.45 Bahadır KILIÇ Öğrenci İşleri Daire Başkanı Vekili, İşleri İşleri Daire Başkanı	13.30 Yagayla Tanışalım
11.00 Tutarlı İBİY Sağlık, Kültür ve Spor Daire Başkanı, Kulüphanesi ve Dokümantasyon Daire Başkanı Vekili	14.00 Hep Birlikte Dans II "Kayseri Spor A.Ş. Dans Grubu"
11.10 Dr. Öğr. Üyesi Kamuran ARI Öğrenci Kulüpleri Koordinatörü	15.00-17.00 Yezdan Şahin & Düşünüyoruz Hala
11.15 Dr. Öğr. Üyesi Gaban İsa ÖZSARAYLIOĞLU Uluslararası İlişkiler Koordinatörü	17.00-20.00 RED BULL Müzik Etkinliği
11.20 İpek SAYAN İMYU İsim İşleri	

**NOT**  
Saat 10.00-13.00 arasındaki program 2023-2024 eğitim-öğretim yılında  
Üniversitemizin işlemi tam öğrenimden itibaren her gün uygulanmaktadır.  
Saat 12.00'den itibaren etkinlikler tam öğrenimden itibaren uygulanır.

University Opening Events Program

Kurum Adı	Kurum Tipi	İl	İlçe	Uygulama	Uygulanma Tarihi	Uygulanma Yeri	Uygulanma Türü	Uygulanma Sayısı
NUH NACI YAZGAN ÜNİVERSİTESİ	Eğitim Kurumu ve Kuruluş	KAYSERİ	KOCASİĞİR	SEHA	23.09.2024	Eğitim	High School VFD 100	1
NUH NACI YAZGAN ÜNİVERSİTESİ	Eğitim Kurumu ve Kuruluş	KAYSERİ	KOCASİĞİR	SEHA	15.07.2024	Eğitim	High School VFD 100	1
NUH NACI YAZGAN ÜNİVERSİTESİ	Eğitim Kurumu ve Kuruluş	KAYSERİ	KOCASİĞİR	SEHA	04.09.2024	Eğitim	High School VFD 100	1
NUH NACI YAZGAN ÜNİVERSİTESİ	Eğitim Kurumu ve Kuruluş	KAYSERİ	KOCASİĞİR	SEHA	25.09.2024	Eğitim	High School VFD 100	1
NUH NACI YAZGAN ÜNİVERSİTESİ	Eğitim Kurumu ve Kuruluş	KAYSERİ	KOCASİĞİR	SEHA	25.10.2023	Eğitim	High School VFD 100	1

Zero Waste Training

The NNYU Climate Ambassador representative regularly informs about the transactions carried out by student organizations regarding the environment and climate at educational opening events every year.

It is a project that includes training and practices for the classification and separation of waste and planning of recycling throughout the university. Five training events were held for this project and the number of personnel who participated is listed.

**[15] Number of sustainability community services project organised and/or involving students**



LÖSEV Awareness Event



Social Responsibility Project from Faculty of Health Sciences and Faculty of Dentistry Students



Our University's LÖSEV Benefit Community organized an event to raise social awareness about leukemia on the occasion of Children with Leukemia Week, November 2-8.

In the Give a Hand to Life event, students joined the LÖSEV family by making hand prints on white fabric with colorful paints. The program, which attracted great interest from our university students, ended with an awareness walk. Students wearing orange hats and vests symbolizing leukemia walked from the front of Süleyman Çetinsaya Cultural Center to the Orta Bahçe campus area to raise social awareness about leukemia.

Within the scope of the social responsibility project of our university's Faculty of Health Sciences students and Faculty of Dentistry students, citizens were informed about dental health by measuring their body mass index free of charge in Kayseri Republic Square. The social contribution activity held between July 4-8 attracted great attention from citizens.

**[6.18] Total number of graduates with green jobs (for the last 3 years)**

Academic Year	Faculty/Department	Total Graduates	Graduates with Green Jobs	Description of Green Jobs	Data Source
2023/2024	NNYU	524	8	Renewable Energy and plastic material recycling	Career Center Data
Total			8		

**Description:**

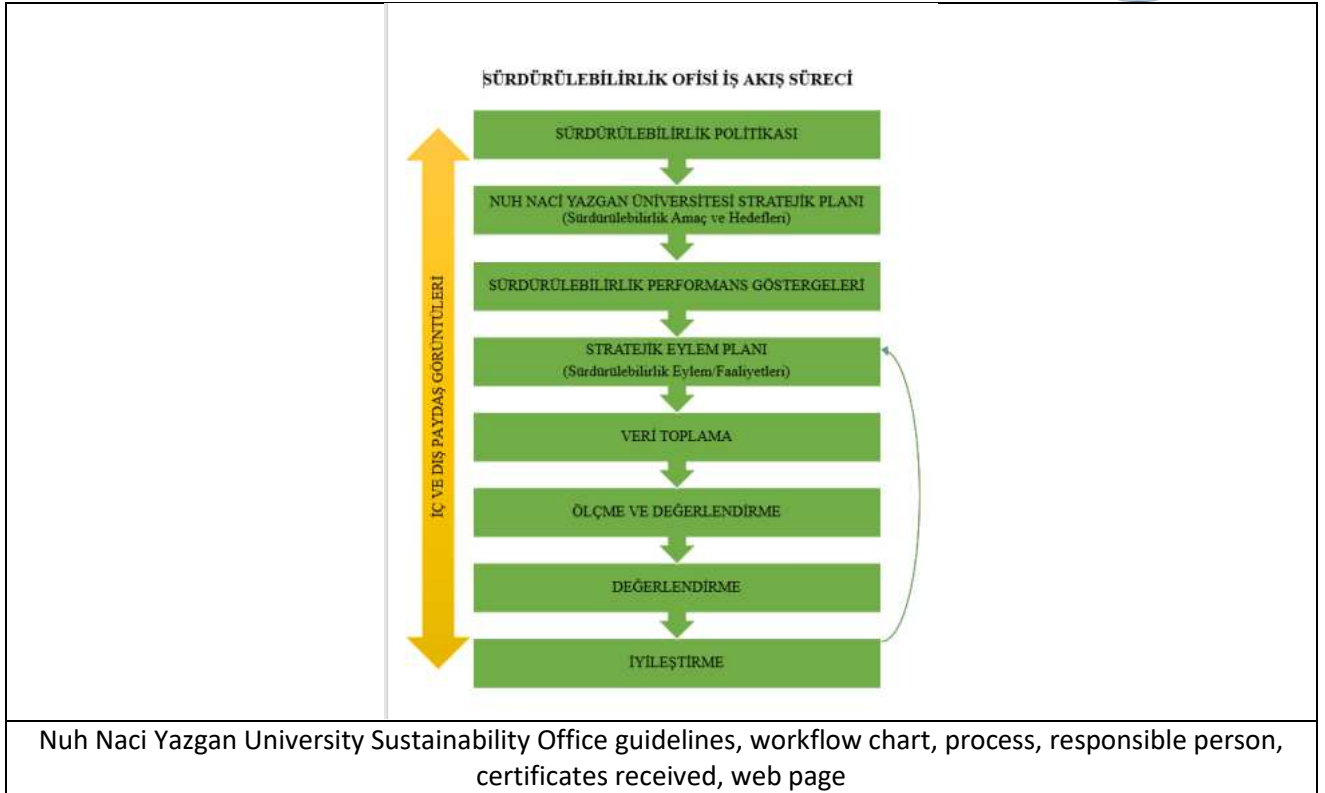
*(Please describe total number of graduates with green jobs. The following is an example of the description. You can describe more related items if needed.)*

List of green companies where our students work

Birsa Enerji
Rentech Energy
Ersel Isıtma ve Enerji Sistemleri
Solar El Enerji
Cengiz enerji
ITOUCH Erişilebilir Eğitim Teknolojileri Sanayi ve Ticaret Ltd. Şti.
Kayseri ve Civarı Elektrik Türk Anonim Şirketi
Escopet Recycling

**[6.19] Availability of unit(s) or office(s) that coordinate sustainability on campus**





Sustainability has become one of the most important issues all over the world today. Universities are working meticulously in the fields of awareness, awareness-raising, research and policy development on this issue. Nuh Naci Yazgan University has established the Sustainability Office in order to contribute to the Republic of Turkey reaching the SDGs. The office, which evaluates the economic, environmental, social and governance areas as a whole, is designed to conduct research on international, national and local scales. The purpose of the Sustainability Office is to contribute to the formation of policies belonging to the University and their implementation in cooperation with the Sustainability Commission in all sustainability areas, especially the United Nations Sustainable Development Goals; to plan, monitor and report the environmental, economic, social and institutional sustainability processes of the University; to organize activities and events that will increase the sustainability awareness and environmental sensitivity of academicians, students and administrative staff, and to develop social and national collaborations in the field of sustainability. The duties and fields of activity of the Office are as follows:

- a) To plan, monitor and report the sustainability activities at the University,
- b) To carry out awareness activities on campus and to create a sustainable environment; to guide the development of water, waste, energy management and transportation policies,
- c) To organize academic activities related to sustainability,
- d) To organize awareness events together with student groups,
- e) To inform university staff and students about activities to be carried out for sustainability,
- f) To work in coordination with the relevant units of the university,
- g) To ensure that the university's sustainability website is updated and the necessary information is shared with the public,
- h) To propose the members of the commission to the Rector's Office for the establishment of the sustainability commission,
- i) To carry out the activities of the sustainability office in cooperation with the sustainability commission.

